

EDUCATION MANAGEMENT INFORMATION SYSTEM (EMIS)



FAR WESTERN UNIVERSITY
KAILALI MULTIPLE CAMPUS

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2023

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FOREWORD

Higher education institutions play a key role in the transformation of society and development with prosperity. Thus, the Government of Nepal has placed higher education as one of its priorities. The quality of higher education and its relevance to the market and producing human resources depends on the education system of the universities. The University Grant Commission (UGC) is an apex body of higher education, which has been improving and promoting the quality of education by making strategic and tactical plans.

Kailali Multiple Campus (KMC) was established in 2037 as a community campus, after MoU with Far Western University on 3 Magh 2077, now it is a constituent campus of Far Western University. In the last four decades of its establishment, it has set several landmarks in the educational history of not only Sudurpaschim province but the country as a whole. The selection of KMC at the national level by the University Grants Commission for granting international accreditation is the latest example of its success. Based on its historical performance, this campus was selected in 2008 by the University Grants Commission (UGC) through a national competition for participation in the Quality Assurance and Accreditation (QAA) process. On Jestha 29, 2069, UGC held an Institutional Accreditation Award Ceremony and awarded the QAA Certificate. Thus, KMC is among the first few campuses in Nepal to get QAA certification. A new milestone was added in the history of Kailali Multiple Campus in December 2015, when the campus was ranked number one by UGC among the 60 community campuses of Nepal selected for the Higher Education Reform Project (HERP) under the assistance of the World Bank.

The Education Management Information System (EMIS) report includes records of programs, faculties, and departments, students' enrollments, gender parity index, teaching and non-teaching staffs, students teacher ratio, graduate information, examination and result analysis, financial aspect of campus, research and publications, library and learning resources, and scholarships.

ACKNOWLEDGEMENTS

Firstly, we would like to thank the campus chief Prof. Toya Raj Bhatta, and the entire executive members of the Kailali Multiple Campus, for believing us for the activities of the Education Management Information System (EMIS). Further, the entire EMIS team is thankful to campus administration, teaching and non-teaching staff, who have supported us in the process of data accumulation and management. Specially, we would like to acknowledge Dr. Rajendra Bir Chand for insisting and supporting to prepare the EMIS report. Mr. Bal Krishna Joshi and Mr. Tirtha Rawal, employees of the account section, Mr. Tejendra Shahu staff of the administration section, and Mr. Pushpa Raj Upadhyaya employee of the exam section are thankful for their support in the accumulation of data.

Finally, thanks to all the supporting hands who have directly and indirectly supported to prepare the EMIS report.

Dr. Prayag Raj Joshi
Coordinator
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Kailali Multiple Campus

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EXECUTIVE SUMMARY

Brief introduction of Kailali Multiple Campus (KMC): Creating a region imbued with an academic culture was the public dream of Kailali District, and they did their best effort for establishing the Kailali Multiple Campus then Kailali Commerce Campus (KMC) to achieve it. KMC, established in 1980 as a single commerce campus in the region that would concentrate on meeting the need for highly qualified and competent manpower to meet the regional as well as national increasing demand for higher education, is a pioneering educational institution of Nepal. Owing to the good quality of education and convenient location from all districts of Sudurpaschim Province, the student pressure has been overwhelming over the years for higher education. The population of Kailali District largely comprises native *Tharus* and migrated people from different districts of Sudurpaschim Province and other parts of Nepal. At the request of the people of Kailali, the late King Birendra granted 27 bighas of land in the eastern part of Dhangadhi Town where the campus premises are located at present. Financial and other resources required for the establishment of the campus were raised locally. Over the years, KMC has emerged as a nationally recognized institution in the history of higher education in Nepal. Kailali Multiple Campus has set several landmarks in the educational history of Nepal in the last four decades. In 2045 BS, the campus was declared the best private campus of Nepal by Tribhuvan University and was awarded a cash prize of 145 thousand rupees, and the campus was recently awarded as the best business school in Sudurpaschim Province by the renowned Business Age magazine of Nepal. The students of this campus have received gold medals several times for their excellent academic performance in examinations. After the campus was handed over to Far Western University by the Management Committee of KMC in January 2021, the campus has been operating by the rules and regulations of the university. Based on its historical performance, this campus was selected in 2008 by the University Grants Commission (UGC) through a national competition for participation in the Quality Assurance and Accreditation (QAA) process. After several monitoring and evaluation visits, UGC decided to accredit it. On Jestha 29, 2069, UGC held an Institutional Accreditation Award Ceremony and awarded the QAA Certificate. Thus, KMC is among the first few

campuses in Nepal to get QAA certification. A new milestone was added in the history of Kailali Multiple Campus in December 2015, when the campus was ranked number one by UGC among the 60 community campuses of Nepal selected for the Higher Education Reform Project (HERP) under the assistance of the World Bank. This institution gained the award of QAA re-accreditation in 2018, and now it is in the process of the third cycle of QAA re-accreditation. It intends to be a prestigious government campus with its commitment to fulfilling the needs and achieving the targets of higher education envisioned by the Government of Nepal. To evolve the campus to be an educational hub of Far West Region through continued focus on academic excellence, and program extension in technical and non-technical disciplines.

Programs, faculties, and departments: Kailali Multiple Campus has been operating bachelor and master programs in six streams: Management (bachelor and master), Humanities (bachelor and master), Education (bachelor and master), Science and Technology (bachelor), Law (bachelor), and Natural resource management (bachelor). There are 6,781 students in the academic year 2021/22. Among them, the majority of the students are girls, EDJ, *Dalit*, and *Madhesi*. All together there are 14 programs: MBA, MBS, BBS, BBA, BBM, BALLB, BA, BSW, B.Ed., B.Ed. CSIT, BSc., B.Sc. CSIT, M.Ed., and MA. Similarly, there are 95 teaching and 25 non-teaching staff to support the operation of the institution.

Student Enrollments: The enrollment of students for an individual program could be reduced. However, the total number of students has been increasing, in the last five years period. There were 6,008 students for the year 2017/18. Similarly, 6,236 students were for the year 2018/19, for the year 2018/19 there were 6,597 students, for the year 2019/2020 there were 6863 students and for the year 2021/22 there were 6,781 students. The addition of the new programs has supported to increase in the number of students.

Gender Parity Index: In the last five years period girls (students) are higher than fifty percent. In the year 2017/18 girl students are 52 percent of the total students. Similarly, in the year 2018/19, they are 56 percent, in the year 2019/2020 they are 53.9 percent, in the year 2020/2021 they are 53.06 percent, and in the year 2021/22 they are 63.26 percent of the total students. The reason behind that could be that male students are going abroad for study and jobs.

Teaching and Non-teaching Staff: KMC is renowned for its qualified, experienced faculty members and administrative staff. It has currently 75 (55 permanent and 20 full-time contract teachers) full-time teaching staff and 22 part-time teachers supported by 25 administrative staff (3 officers and 22 non-officer levels). At present, 21 faculties have had Ph.D. Degree; 16 of them have had an MPhil Degree.

Student-Teacher Ratio: The teacher-student ratio is 73 students per teacher if we consider all teaching staff. Considering the permanent and full-time contract teachers the teacher-student ratio is 90 students per teacher and considering only the permanent teachers the teacher-student ratio is 123 students per teacher which is high in comparison to national and international teacher-student ratio.

Graduate Information: In the last five years period more than 2500 students have graduated from this institution. In the year 2016/17 total number of students who graduated was 631. Similarly, in the year 2017/18, there were 398 graduated students, in the year 2018/19 there were 695 graduated students and in the year 2019/20 there were 600 students who graduated.

Examination and Result Analysis: In the last five-year period in total 2,864 students graduated from bachelor and master levels. Among them, around 48 percent of students are female, around 21 percent of students are EDJ and around two percent of students are *Dalit*.

Financial Aspect of Campus: The student fee, bank interest, and financial support from the UGC and Nepal Government are the major sources of income. The student fees used to be more than 80 percent while it was a community campus. However, after being a constituent campus it is around 60 percent of the total revenue. The student fees have decreased after 2074/75 BS till 2079/80 continuously.

Research and Publications: The innovative initiatives are carried on in two ways: the first one is creating a platform at home and another is collaborating with other institutions and persons. Within the organization Research Management Cell (RMC) of Kailali Multiple Campus, facilitating the research activities. It has been conducting research-based activities to enhance the academic culture of the institution. Since 2012, it has been publishing KMC Journal twice a year (February and August). KMC

Journal is a multidisciplinary peer-reviewed open-access journal indexed in NepJOL with DOI. Only the research-based articles by scholars and academicians from home and abroad are published in the journal after the rigorous process of publication. Moreover, RMC calls for research once a year from the faculty members focusing on collaborating work with the peers or the students. In 2022 April 1-2, RMC organized the first national conference on Modern Research in Education, Society, Management and Science in which 68 papers were presented by researchers from seven universities. The papers presented at the conference have been published in KMC Journal, Volume 5, Issue 2 (August 2023) after the rigorous process of double-blind peer-review and editing. It aims to organize such national and international conferences once a year. The RMC organized a second national conference entitled, Research Trends in English Language Education on 6th and 7th January 2024 in collaboration with Kathmandu University at Kailali Multiple Campus. For conferences, a highly furnished and well-equipped hall has been set up with a capacity of around 150 participants.

Library and Learning Resources: KMC has separate administrative and library blocks. On the ground floor, there is a sophisticated library divided into a general section, a reference section, an e-library, and a student reading section. From the general section, the students can borrow the books for their use, where more than 60 thousand books are available. Similarly, in the reference section, the students can read the reference books. If they want to search for some reading material from the internet, they can use e-library.

Scholarships and Free Ships: AS per the rules of Far Western University 25 percent of students get scholarships. Furthermore, physically challenged students have the opportunity to get an education free of cost. Some students get scholarships from other sources such as UGC, other bodies of the Nepal Government, and other supporting organizations.

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ABBREVIATION AND ACRONYMS

EDJ	Educationally Disadvantaged Students and Janajati
HERP	Higher Education Reform Project
IQAC	Internal Quality Assurance Committee
KMC	Kailali Multiple Campus
MoU	Memorandum of Understanding
QAA	Quality Assurance and Accreditation
SHEP	Second Higher Education Project
SLC	School Leaving Certificate
UGC	University Grants Commission

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SECTION 1

KAILALI MULTIPLE CAMPUS: A BRIEF INTRODUCTION

1.1 Background

Creating a region imbued with an academic culture was the public dream of the Kailali District, and they did their best effort for establishing the Kailali Multiple Campus then the Kailali Commerce Campus (KMC) to achieve it. KMC, established in 1980 as a single commerce campus in the region that would concentrate on meeting the need for highly qualified and competent manpower to meet the regional as well as national increasing demand for higher education, is a pioneering educational institution of Nepal. The Campus is an autonomous and not-for-profit organization established solely to provide higher education to the people at affordable cost. At present, more than 6994 students are studying in the Campus. In terms of student enrollment, KMC is one of the largest constituent campuses of Far Western University of Nepal. It is running bachelor-level programs in management, humanities, education, science, law, and computer science and master-level programs in the faculty of management, education, and humanities.

There was no constituent campus in Kailali District till 2016, KMC has been the first institution of higher education in the district. Owing to the good quality of education and convenient location from all districts of Sudurpaschim Province, the student pressure has been overwhelming over the years for technical education. Along with the increase in the number of students, continuous efforts are being made to add new subjects, and teaching staff and develop infrastructure. Ten years ago, all of the infrastructures of the campus were funded through local resources. In the recent past (2009-2014) during the Second Higher Education Project (SHEP) the campus received a matching fund grant and a performance grant from University Grants Commission. Similarly, a three-storied library building was built with the fund of the UGC Nepal along with the enrichment of science and computer laboratories. Recently two buildings for the provision of running programs of engineering are under construction with the fund of the National Planning Commission. A mega hall that can incorporate 1000 people at a time is being constructed. A three-roomed building for running B.Sc. Forestry courses and the building writing center guest, rooms are almost complete.

1.1.1 History and Current Status

KMC is located in Dhangadhi, the temporary headquarters of Sudurpaschim Province. The population of Kailali District largely comprises native *Tharus* and migrated people from different districts of Sudurpaschim Province and other parts of Nepal. Kailali District is one of the most backward districts of Nepal with little infrastructure base and a poor state of educational facilities which is evident from the fact that before the establishment of KMC in 1980, most of the students of this region had to go to Kathmandu or India for further studies beyond SLC.

The absence of educational opportunities after SLC created an urgent social demand for the establishment of a campus in the district. The people of Kailali thus took the initiative for the establishment of a campus. As a result, Kailali Commerce Campus which was later renamed as Kailali Multiple Campus was established in 1980. At the request of the people of Kailali, the late King Birendra granted 27 bighas of land in the eastern part of Dhangadhi Town where the campus premises are located at present. Financial and other resources required for the establishment of the campus were raised locally. Over the years, KMC has emerged as a nationally recognized institution in the history of higher education in Nepal.

Kailali Multiple Campus has set several landmarks in the educational history of Nepal in the last four decades. In 2045 BS, the campus was declared the best private campus of Nepal by Tribhuvan University and was awarded a cash prize of 145 thousand rupees and the campus was recently awarded as the best business school in Sudurpaschim Province by the renowned Business Age magazine of Nepal. The students of this campus have received gold medals several times for their excellent academic performance in examinations. Since its foundation four decades ago, KMC has prepared thousands of students who are serving all aspects of life. Starting with commerce stream classes in 1980, the campus has expanded both in terms of adding new programs and physical infrastructure since then.

After the campus was handed over to Far Western University by the Management Committee of KMC in July 2021, the campus has been running with the policies and laws of the university. The MoU between Kailali Multiple Campus and Far Western University making it a constituent campus was signed in January 2021.

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1.1.2 QAA Certification

In the last four decades of its establishment, KMC has set several landmarks in the educational history of not only Sudurpaschim province but the country as a whole. The selection of KMC at the national level by the University Grants Commission for granting international accreditation is the latest example of its success. Based on its historical performance, this campus was selected in 2008 by the University Grants Commission (UGC) through a national competition for participation in the Quality Assurance and Accreditation (QAA) process.

To obtain QAA, KMC prepared a Self-Study Report (SSR) and submitted it to UGC for assessment. After several monitoring and evaluation visits, UGC decided to accredit it. On Jestha 29, 2069, UGC held an Institutional Accreditation Award Ceremony and awarded the QAA Certificate. Thus, KMC is among the first few campuses in Nepal to get QAA certification.

1.1.3 Top Ranking Among the Community Campuses

A new milestone was added in the history of Kailali Multiple Campus in December 2015, when the campus was ranked number one by UGC among the 60 community campuses of Nepal selected for the Higher Education Reform Project (HERP) under the assistance of the World Bank.

1.1.4 Vision, Mission, and Goal

Vision

Kailali Multiple Campus intends to be a prestigious government campus with its commitment to fulfilling the needs and achieving the targets of higher education envisioned by the Government of Nepal. Shouldering that responsibility, the campus is committed to academic excellence in higher education by providing access to educational opportunities in different branches of knowledge to the people and it promises to continue efforts to make excellence in science and technology. More than 70 percent of students come from disadvantaged areas of the Far West Region comprising the *Dalits*, the *Tharus*, and children from poor families.

Mission

The mission of Kailali Multiple Campus is to provide affordable access to higher education in different disciplines for the people of the Far West and the country. To evolve the campus to be an educational hub of the Far West Region through continued focus on academic excellence, program extension in technical and non-technical disciplines, and continuing to be an accredited institution of higher education in Nepal.

Goal

To achieve the mission, the campus will strive to achieve some specific strategic goals such as:

- program extension in line with the educational demands of the Far Western Region,
- continued efforts toward quality education and all-round development of the students,
- maintain accreditation status,
- improve internal efficiency,
- achieve sustainability by expanding the financial resource base, and
- maintain its status as a socially responsible educational institution cementing good relationships with the community.

1.2 Academic Programs

Kailali Multiple Campus has been attempting to provide the demanded education of the society considering its infrastructure and human resources. This institution was established as a commerce campus in 2037, later on, it was expanded as a multiple campus by adding programs of humanities, and education. Similarly, the education of science and technology was added later on. After being a constituent campus of Far Western University, it has added the Faculty of Law and Faculty of Natural Resource Management. At present the campus offers the following academic programs of Far Western University and Tribhuvan University.

Table 1**Academic Programs**

Departments	Programs	Duration
Management	BBS	4-Year: semester system
	BBA	4-Year: Semester system
	MBS	2-Year: Semester system
	MBA	2-Year: Semester system
Humanities	BA and BSW	4-Year: Annual system
	MA (Nepali)	2-Year: Semester system
	MA (Economics)	2-Year: Semester system
	MA (Sociology)	2-Year: Semester system
	MA (English)	2-Year: Semester system
	MA (Rural Development)	2-Year: Semester system
Education	4-Year Bed.	4-Year: Annual system
	Bed CSIT	4-year: Semester system
	MEd (English)	2-Year: Semester system
	MEd (EPM)	2-Year: Semester system
	MEd (Curriculum)	2-Year: Semester system
	MEd (Health Education)	2-Year: Semester system
	MEd (Nepali)	2-Year: Semester system
Science	BSc (Physical group)	4-Year: Semester system
	BSc (Biology group)	4-Year: Semester system
	BSc (CSIT)	4Year: Semester system
	B Sc. Forestry	4- year: Semester system
Law	BALLB	5- year: Semester system

Table 2**Bachelors' Programs Affiliated to Tribhuvan University (TU)**

Programs	Duration	Exam System
Bachelor of Business Studies (BBS) 4 th year	4 years	Annual
Bachelor of Business Management (BBM) 7 th Sem	4 years	Semester
Bachelor of Business Administration (BBA) 7 th Sem	4 years	Semester
Bachelor of Education (B. Ed.) 4 th year	4 years	Annual
Bachelor of Science (B.Sc.) 4 th year	4 years	Annual

Note: The programs of Tribhuvan University are being phaseout, so the students of 4th year and 7th semester have been studying

1.3 Faculties /Administrative Staff of Kailali Multiple Campus

KMC is renowned for its qualified, experienced faculty members and administrative staff. It has currently 75 full-time teaching staff and 22 part-time teachers supported by 25 administrative staff (3 officers and 22 non-officer levels). The University administration is found serious about settling manpower adjustment in our college. The process of integration of all faculties in the university is in process. At present, 21 faculties have had Ph.D. Degree; 16 of them have had MPhil. Degree.

The college is prestigious for its qualified, experienced, and professional teaching and non-teaching staff. KMC has currently 55 permanent teachers, 20 full-time contract teachers 3 temporary full-time teachers supported by 22 administrative staff.

Table 3

Teaching Faculties

Total		Service type			Qualification				
Total	Female	Permanent	Contract full time	Part-time	PhD	Running PhD	MPhil	Running MPhil	Masters
97	15	55	20	22	21	14	16	2	59

Table 4

Non-teaching staffs

Total	Female	Permanent	Contract full time	Part-time	Officer Level	Non-officer level
25	3	12	12	1	3	22

Table 5

Details of the Teaching and Non-teaching Staff

Management	
Prof. Padam Raj Joshi, <i>PhD</i> (Dean: Faculty of Management, FWU)	Prof. Padam Kant Joshi (Service Commission Member, FWU)
Prof. Toy Raj Bhatta (Campus Chief)	Prof. Keshab Raj Bhatta, <i>PhD</i>
Assoc. Prof. Govinda Raj Joshi, <i>PhD</i>	Assoc. Prof. Shiba Prasad Sapkota, <i>MPhil, PhD</i>
Asst. Prof. Dilli Raj Ojha	Asst. Prof. Dilli Raj Mishra, <i>MPhil</i>
Asst. Prof. Dinesh Raj Paudel, <i>MPhil (PhD Scholar)</i>	Asst. Prof. Tek Bahadur Madai, <i>MPhil (PhD Scholar)</i>
Asst. Prof. Mahendra Singh Mahara (<i>PhD Scholar</i>)	Asst. Prof. Ghanshyam Bhatta (<i>PhD Scholar</i>)
Asst. Prof. Dipak Raj Pant, <i>MPhil</i>	Asst. Prof. Janaki Devi Thapa
Asst. Prof. Isha Joshi	Teaching Asst. Narendra Shah

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Teaching Asst. Janaki Pant	Teaching Asst. Sushil Pant
Teaching Asst. Rekha Pandey	Teaching Asst. Yagya Raj Awasthi
Humanities	
English	
Prof. Dharma Raj Upadhaya, <i>PhD</i>	Assoc. Prof. Ram Chandra Binadi, <i>MPhil, PhD</i>
Assoc. Prof. Thakur Prasad Dhungel, <i>MPhil</i> (Assistant Campus Chief)	Assoc. Prof. Mohan Singh Saud (PhD Scholar)
Assoc. Prof. Yadav Bahadur Kadal, <i>MPhil, PhD</i>	Assoc. Prof. Sitaram Bhatta, <i>MPhil (PhD Scholar)</i>
Asst. Prof. Man Bahadur Jora (PhD Scholar)	Teaching Asst. Rajendra Prasad Pant, <i>MPhil</i>
Teaching Asst. Padam Bahadur Saud	
Nepali	
Prof. Dilli Raj Phulara	Assoc. Prof. Ganesh Raj Joshi
Assoc. Prof. Atmaram Bhatta, <i>PhD</i>	Teaching Asst. Bashu Dev Bista (PhD Scholar)
Economics	
Assoc. Prof. Ambikeshwor Prasad Joshi	Assoc. Prof. Daman Bahadur Chalaune, <i>PhD</i> (Research Director, FWU)
Assoc. Prof. Rajendra Bir Chand, <i>PhD</i>	Teaching Asst. Purnanand Joshi
Teaching Asst. Gagan Raj Ghimire	Teaching Asst. Umakant Joshi
Geography	
Assoc. Prof. Shiva Raj Joshi, <i>PhD</i> (Geography, English and EPM)	Assoc. Prof. Lok Bahadur Bista, <i>PhD</i> (Asst. Campus Chief)
Sociology and Rural Development	
Assoc. Prof. Tilak Bahadur Bam, <i>MPhil</i> (Sociology)	Asst. Prof. Hariram Chaudhary (RD)
Teaching Asst. Krishna Raj Bhatta, <i>PhD</i> (Sociology)	
Journalism	
Asst. Prof. Bhuwan Bhandari (Journalism)	
Education	
Assoc. Prof. Bhawan Singh Chalaune, <i>PhD</i> (Dean of Education, FWU)	Asst. Prof. Prem Raj Bhandari (PhD Scholar)
Asst. Prof. Min Bahadur Kunwar	
Health Education	
Assoc. Prof. Prayag Raj Joshi, <i>PhD</i> (Health and Political Science)	Asst. Prof. Janak Bahadur Rawal (PhD Scholar)
Asst. Prof. Man Singh Dhami (MPhil)	
Science	
Assoc. Prof. Prem Singh Saud, <i>PhD</i>	Asst. Prof. Rama Devi Joshi (PhD Scholar)

Asst. Prof. Siddha Raj Pant (PhD Scholar)	Asst. Prof. Gunanand Pant
Asst. Prof. Bir Bahadur Kadayat	Asst. Prof. Prakash Raj Pant
Teaching Asst. Prem Raj Joshi	Teaching Asst. Shanti Dhama
Teaching Asst. Dipak Dhyadi	
Mathematics and Statistics	
Prof. Dharendra Thakur, <i>PhD</i>	Assoc. Prof. Tark Raj Bhatta (Assistant Campus Chief)
Assoc. Prof. Om Prasad Pant, <i>MPhil</i>	Asst. Prof. Kabi Raj Joshi (Statistics)
Teaching Asst. Devraj Joshi	
Population	
Assoc. Prof. Mahendra Raj Joshi, <i>MPhil, PhD</i> (Population and Economics)	
Law	
Asst. Prof. Padam Bahadur Pal	Asst. Prof. Pashupati Swar
Asst. Prof. Keshab Singh Air	
ICT	
Asst. Prof. Dipak Bhatta	Asst. Prof. Bibek Raj Joshi
Asst. Prof. Kshitiz Bhatta	Teaching Asst. Dil Bahadur Bohara
Non-teaching Staffs	
Dil Bahadur Dhama (Administrative Head)	Balkrishna Joshi (Account Officer)
Topraj Dhungana (Library Officer)	Surat Bahadur Bogati (Head Assistant)
Tejendra Bahadur Shahu (Computer Operator/Office Assistant)	Puskar Raj Pant (Lab Assistant)
Shanti Lekhak (Library Assistant)	Tirth Bahadur Rawal (Account Assistant)
Pushpa Raj Upadhaya (Exam Assistant)	Bidhata Bakhariya (Exam Assistant)
Laxmi Rana (Library Assistant)	Mausam Kunwar (IT Assistant)
Mahadev Gharti (Office Helper)	Man Bahadur Kumal (Office Helper)
Man Bahadur Kathayat (Office Helper)	Sital Chaudhary (Office Helper)
Bishram Chaudhary (Watchman)	Bir Bahadur Chaudhary (Office Helper)
Bhim Bahadur Chaudhary (Office Helper)	Pinku Prasad Chaudhary (Office Helper)
Khushiram Chaudhary (Office Helper)	Bir Bahadur Rokaya (Security Guard)
Chetraj Bhatta (Security Guard)	Khadag Bahadur Ranamagar (Security Guard)
Dhaulya Awasthi (Security Guard)	

SECTION 2
RECORD OF STUDENT

2.1 Total Students and Enrollments

Kailali Multiple Campus has been admitting students in both systems: alight-based and mass-based. In general programs such as Bachelor of Business Studies (BBS), Bachelor of Arts (BA) Bachelor of Education (B.Ed.), Master of Business Studies (MBS), Master of Arts (MA), and Master of Education (M.Ed.) students are admitting based on mass-based system. However, in special programs such as Bachelor of Business Administration (BBA), Bachelor of Business Management (BBM), Bachelor of Science (BSc.), Bachelor of Computer Science and Information Technology (BSc. CSIT), Bachelor of Arts Bachelor of Laws (BALLB), and Master of Business Administration (MBA) students are admitting based on alight based system. From 2018/19 to 2022/23 the admission trend of students has increased, and the highest number of students are in 2021/22. This year Tribhuvan University postponed the exams but Far Western University took online exams and upgraded the students into the next semester. So, in that particular year, we had one more batch of students. Therefore, in that year the number of students was highest and then came to normal. The details of the students are presented in Table 6.

Table 6

Total Student (Program Wise / Level Wise): From 2018/19 to 2022/23

Level	Program	2018/19	2019/20	2020/21	2021/22	2022/23
Bachelor	BBS	2,870	2,838	2555	3055	2450
	BA	1,248	1,433	1553	2080	1711
	BALLB	-	-	44	88	138
	B. Ed.	889	1,005	1004	1259	1203
	B.Ed.-CSIT	-	-	26	58	80
	B.Sc.	197	227	192	224	190
	BSC-CSIT	-	-	47	90	137
	BBM	274	274	197	197	137
	BBA	52	51	136	216	293
	1-Year B.Ed.	24	34	-	-	-
	Sub Total (A)	5,554	5,862	5754	7267	6339
Master	MBS	343	414	253	236	131
	M.Ed.	129	117	114	73	65
	MA	195	194	189	141	222
	MBA/MBA-E	15	10	10	22	24
		Sub Total (B)	682	734	566	472
Grant total	A + B	6,236	6,560	6320	7739	6781

Sources: Administrative Record of Kailali Multiple Campus

R Bhatta



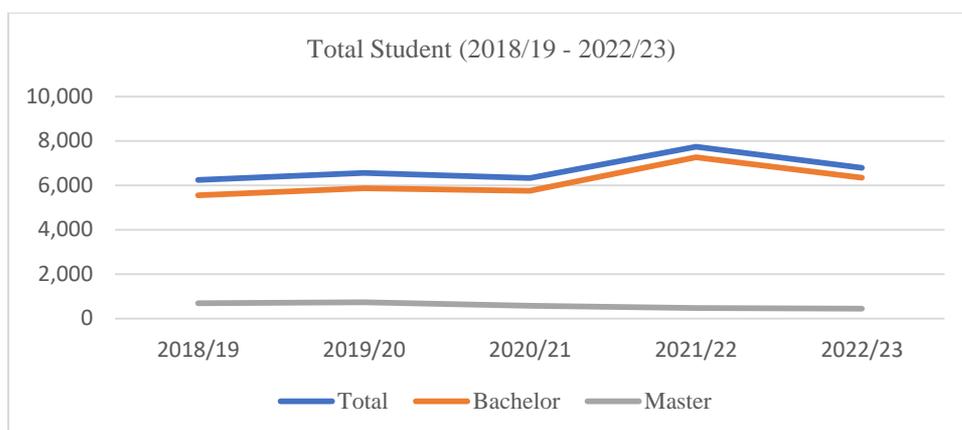


Figure 1
Enrollment Trends of Students (2018/19 to 2022/23)

The total number of students is between six thousand to eight thousand. The number of total students was increasing at a low rate up to 2020/21, in the year 2020, Tribhuvan University postponed regular exams, but Far Western University took online exams and upgraded the students. Therefore, in that particular year, there was one more batch of students and resulting increase in the number of students. The number of students at the master level seems decreasing throughout the five years (2018/19 – 2022/23).

Table 7
Gender-wise Enrollment Trend Analysis of Students (From 2018/19 to 2022/23)

Program	2018/19			2019/20			2020/21			2021/22			2022/23		
	Male	Female	Total												
BBS	1,699	1171	2,870	1,389	1449	2,838	1144	1411	2555	1311	1744	3055	852	1598	2450
BA	558	690	1,248	631	802	1,433	654	899	1553	743	1337	2080	287	1424	1711
BALLB	-	-	-	-	-	-	-	-	44	18	70	88	69	69	138
BED	338	551	889	376	629	1,005	363	641	1004	738	521	1259	150	1053	1203
BED-CSIT	-	-	-	-	-	-	-	-	26	12	46	58	51	29	80
BSc	138	59	197	174	53	227	142	50	192	59	165	224	159	31	190
BSC-CSIT	-	-	-	-	-	-	-	-	47	8	82	90	110	27	137
BBM	184	90	274	152	122	274	102	95	197	71	126	197	68	69	137
BBA	40	12	52	20	31	51	107	29	136	72	144	216	149	144	293
1-Year BED	15	9	24	27	7	34	-	9	-	-	-	-	-	-	-
Sub Total	2,972	2,582	5,554	2,769	3,093	5,862	2,512	3,134	5,754	3,032	4,235	7,267	1,895	4,444	6,339
MBS	158	185	343	249	165	414	34	219	253	127	109	236	59	72	131
MED	41	88	129	19	98	117	28	86	114	48	25	73	18	47	65
MA	43	152	195	77	117	194	77	112	189	76	65	141	126	96	222
MBA/MBA-E	4	11	15	1	9	10	5	5	10	6	16	22	13	11	24
Sub Total	246	436	682	346	389	735	144	422	566	257	215	472	216	226	442
Total	3,218	3,018	6,236	3,115	3,482	6,597	2,656	3,556	6,320	3,289	4,450	7,739	2,111	4,670	6,781
Female Student (%)	48.39%			52.78%			56.26%			57.5%			69.16%		

Sources: Administrative record of Kailali Multiple Campus

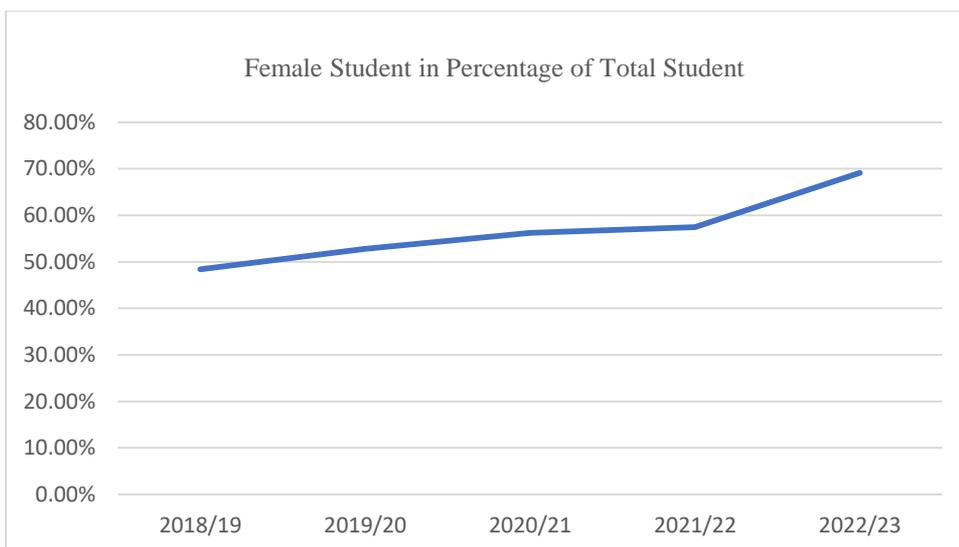


Figure 2
Female Student in Percentage of Total Students (2018/19 to 2022/23)

The number of female students has been increasing throughout the five years (2018/19 -2022/23). It was less than 50 percent of total students five years ago and it is around 70 percent in 2023. This implies that the number of female students is increasing, especially in the Education Faculty the number of female students is higher than other faculties. The increasing rate is low before 2021/22, and then after the rate of increase is high.

Table 8

Proportion of Female, Educationally Disadvantaged, Dalit, and Madhesi Students of Total Students for the Period 2018/19 to 2022/23

Year	2018/19	2019/20	2020/21	2021/22	2022/23
Female	3,482	3,556	3606	4551	4188
EDJ	1,618	1,796	1733	1751	2174
Dalit	219	255	283	317	348
Madhesi	26	20	25	33	30
Total Female and Educationally Disadvantaged Students	5,345	5,627	5647	6652	6362
Total Students	6,236	6,597	6324	7739	6781
% of Female and Educationally Disadvantaged Students	85.71	85.30	89.29	85.95	93.82

Sources: Administrative record of Kailali Multiple Campus

The proportion of female, EDJ, Dalit, and Madhesi students out of the total has remained between 85 percent to 94 percent. Five years ago, they were around 85 percent, after five years in 2022/23 they were around 94 percent, which is the highest proportion. The proportion of female, EDJ, Dalit, and Madhesi students are more than 85 percent throughout the five-year period. The line graph has been presented in the figure 3 below.

R Bhatta



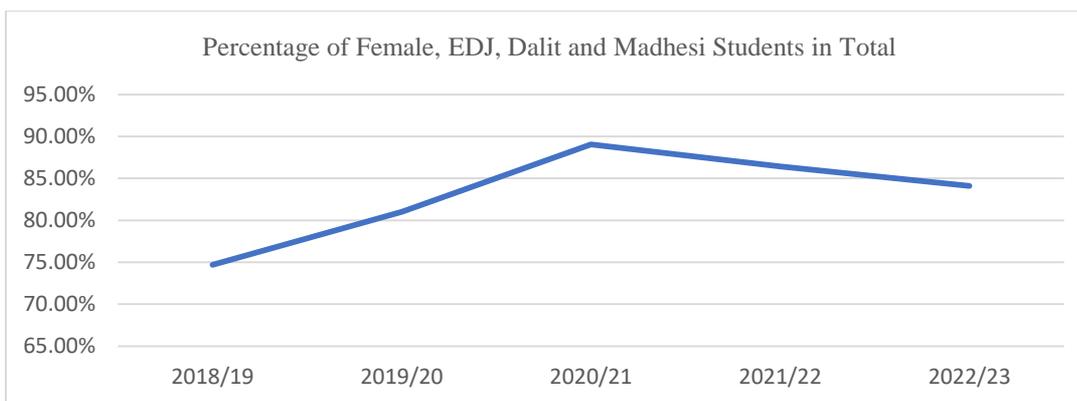


Figure 3
Percentage of Female, EDJ, Dalit and Madhesi Students in Total

Enrollments of the Students

Table 9
Annual New Enrollments of the Students

Program	2018/19	2019/20	2020/21	2021/22	2022/23
BBS	763	927	695	580	357
BA	542	624	737	607	308
BED	245	399	343	284	295
BSC	52	55	47	34	40
BBA	19	33	90	86	91
BBM	61	87	0	0	0
BSC CSIT	0	0	48	44	48
BED CSIT	0	0	26	31	24
BA LLB	0	0	48	48	47
MBS	217	215	0	113	53
MA	121	82	0	114	148
MED	67	51	0	27	43
MBA	8	4	0	19	10
Forestry	-	-	-	-	36
Total Students Enrolled	2095	2477	2034	1987	1500

Sources: Administrative record of Kailali Multiple Campus

The enrollment trend of student seems increasing up to 2020 and declining after that, which is in between 1500 to 2500. However, the total number of students have been increasing. This is because in the year 2020, and 2021 there were high number of students enrolled and now they are still students of the campus. So, the total number of students seems increasing.

R Bhatta



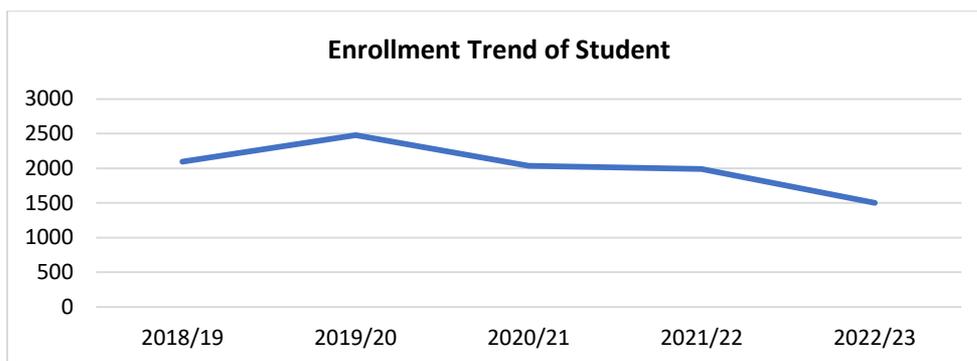


Figure 4
Enrollment Trend of Student

2.2 Regional Enrollments of the Students

Regional Enrollment of The Students

Year 2018/19									
Regions	Bachelors'		Masters'		MPhil		PhD		Total
	M	F	M	F	M	F	M	F	
From the same district where the institution is located	987	1198	97	88					2370
From other districts	1474	1895	196	301					3866
From SAARC countries									0
From other countries									0
Total Number of Students	2461	3093	293	389	0	0	0	0	6236

Note: M = Male, F = Female

Year 2019/20									
Regions	Bachelors'		Masters'		MPhil		PhD		Total
	M	F	M	F	M	F	M	F	
From the same district where the institution is located	876	1121	98	103					2198
From other districts	1852	2013	215	319					4399
From SAARC countries									0
From other countries									0
Total Number of Students	2728	3134	313	422	0	0	0	0	6597

Note: M = Male, F = Female

Year 2020/21									
Regions	Bachelors'		Masters'		MPhil		PhD		Total
	M	F	M	F	M	F	M	F	
From the same district where the institution is located	759	1134	98	97					2088
From other districts	1689	2176	172	199					4236
From SAARC countries									0
From other countries									0
Total Number of Students	2448	3310	270	296	0	0	0	0	6324

Note: M = Male, F = Female

Year 2021/22

Regions	Bachelors'		Masters'		MPhil		PhD		Total
	M	F	M	F	M	F	M	F	
From the same district where the institution is located	928	1316	77	96					2418
From other districts	2085	2942	101	196					5323
From SAARC countries			1	1					2
From other countries									0
Total Number of Students	3013	4258	179	293	0	0	0	0	7743

Note: *M = Male, F = Female*

Year 2022/23

Regions	Bachelors'		Masters'		MPhil		PhD		Total
	M	F	M	F	M	F	M	F	
From the same district where the institution is located	821	1142	77	86					2126
From other districts	1556	2820	138	139					4653
From SAARC countries			1	1					2
From other countries									0
Total Number of Students	2377	3962	216	226	0	0	0	0	6781

Note: *M = Male, F = Female*

The campus has been operating bachelor and master programs. The students are mostly from the Sudurpaschim Province. Among them around one-third students are from the same district (Kailali) and around two-third students are from other districts of Sudurpaschim Province. There are only two students are from India.

Year 2020/21

A. Annual Program																																														
Program Name	1 st Year										2 nd Year										3 rd Year										4 th year										Grand Total					
	Total	Others		EDJ		Dalit		Madhesi		Total	Others		EDJ		Dalit		Madhesi		Total	Others		EDJ		Dalit		Madhesi		Total	Others		EDJ		Dalit		Madhesi											
		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F	M	F								
BBS										805	278	285	92	104	30	13	2	1			589	190	229	65	82	14	6	2	1			540	176	200	64	80	11	4	3	2	1934					
BA										483	101	170	34	138	14	26					408	116	140	44	88	8	12														891					
B. Ed										342	143	155	7	36	6	4					186	70	74	8	29	2	2		1			168	42	69	7	36	7	7					696			
B.Sc.										47	25	13	3	4	1	1					40	28	5	3	1	2	1	-	-			64	30	16	10	5	2				1		151			
1 BED																																														
Total										1677	439	523	136	282	51	44	2	1			1223	404	449	120	200	26	21	2	2			772	248	285	81	121	20	11	3	3	3672					
Sem. Pro.	BBA					BBS					BA/BSW					B.Ed./B.Ed.-CSIT					B.Sc.					B.Sc.-CSIT																				
Semester	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi						
1st Sem.	84	41	14	3		625	307	266	21		662	488	241	46		334	265	95	25		41	9	17			47	9	1																		1793
2nd Sem.																																														0
3rd Sem.	34	17	2		3																																									34
4th Sem.																																														0
5th Sem.	18	12																																												18
6th Sem.(TU)																																														0
7th Sem.(TU)																																														0
8th Sem.																																														0
Total	136	70	16	3	3	625	307	266	21		662	488	241	46		334	265	95	25		41	9	17			47	9	1													1845					
Program	BBM					BALLB					MBA					MBS					M.Ed.					MA																				
Semester	Total	Girls	EDJ	Dalits	Madhesi	Total	Girl	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girl	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi						
1 st Sem.						44	16	4	2	2	3	2				163	105	22	3	1	50	34	10	4		60	34	11	1												320					
2 nd Sem.																																														0
3 rd Sem.	78	49	17	-	1						7	5	2		3	90	56	12		2	64	49	17	1		129	80	36	4	1																368
4 th Sem.																																														0
5 th Sem.	61	20	10	1	1																																									61
6 th Sem.																																														0
7 th Sem.	58	28	10	1	2																																									58
8 th Sem.																																														0
Total	197	97	37	2	4	44	16	4	2	2	10	7	2		3	253	161	34	3	3	114	83	27	5		189	114	47	5	1											807					
Grand Total																													6324																	

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Year 2021/22

A. Annual Program																																									
Program	1 st Year										2 nd Year										3 rd Year										4 th year										Grand Total
	Total	Others		EDJ		Dalit		Madhesi		Total	Others		EDJ		Dalit		Madhesi		Total	Others		EDJ		Dalit		Madhesi		Total	Others		EDJ		Dalit		Madhesi						
		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F					
BBS										805	278	285	92	104	30	13	2	1	589	190	229	65	82	14	6	2	1	540	176	200	64	80	11	4	3	2	1934				
BA										483	101	170	34	138	14	26			408	116	140	44	88	8	12											891					
B.Ed.										342	143	155	7	36	6	4			186	70	74	8	29	2	2		1	168	42	69	7	36	7	7			696				
B.Sc.										47	25	13	3	4	1	1			40	28	5	3	1	2	1	-	-	64	30	16	10	5	2			1	151				
1 B.Ed.																																									
Total										1677	439	523	136	282	51	44	2	1	1223	404	449	120	200	26	21	2	2	772	248	285	81	121	20	11	3	3	3672				
B. Semester Program																																									
Program	BBA					BBS					BA/BSW					B.Ed./B.Ed.-CSIT					B.Sc.					B.Sc.-CSIT															
Semester	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi											
1st Sem.	81	36	15	1		502	293	162	21	5	546	401	192	42	5	295	204	56	25	2	32	9	10	4		43	9	10	3		1499										
2nd Sem.	84	43	12	3		623	306	260	19	3	643	476	250	23	4	326	257	98	22		41	9	16			47	9		1		1764										
3rd Sem.																																0									
4th Sem. (TU)	33	17	0	2																												33									
5th Sem.																																0									
6th Sem.(TU)	18	12																														18									
7th Sem.(TU)																																0									
8th Sem.																																0									
Total	216	108	27	6		1125	599	422	40	8	1189	877	442	65	9	621	461	154	47	2	73	18	26	4		90	18	10	4		3314										
C. Semester Program																																									
Program	BBM					BALLB					MBA					MBS					M.Ed.					MA															
Semester	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi											
1 st Sem.						44	23	4	3	1	19	7				96	52	29		1	25	18	9	1		96	52	29	8		280										
2 nd Sem.																															0										
3 rd Sem.						44	16	3			3	2				140	95	21	3	2	48	37	13	1		45	30	7		1	280										
4 th Sem.	78	49	17	-	1																										78										
5 th Sem.																															0										
6 th Sem.	61	20	10	1	1																										61										
7 th Sem.																															0										
8 th Sem.	58	28	10	1	2																										58										
Total	197	97	37	2	4	88	39	7	3	1	22	9				236	147	50	3	3	73	55	22	2		141	82	36	8	1	757										
Grand Total																													7743												

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Year 2022/23

A. Annual Program																																																	
Program Name	1 st Year									2 nd Year									3 rd Year									4 th year									Grand Total												
	Total	Others		EDJ		Dalit		Madhesi			Total	Others		EDJ		Dalit		Madhesi			Total	Others		EDJ		Dalit		Madhesi																					
		M	F	M	F	M	F	M	F	M		F	M	F	M	F	M	F	M	F		M	F	M	F	M	F	M	F	M	F																		
BBS																														648	210	245	57	112	14	8	1	1	1	527	156	227	51	77	11	4	1		1175
BA																														410	69	154	27	120	15	24		1		-									410
B.Ed.																														272	40	72	22	113	8	16		1		164	48	79	9	22	2	4		436	
B.Sc.																														42	8	14	13	4	3					37	25	5	3	1	3		79		
1 BED																																																	0
Total																														1372										728									2100
B. Semester Program																																																	
Program	BBA					BBS					BA/BSW					B.Ed./B.Ed.-CSIT					B.Sc.					B.Sc.-CSIT																							
Semester	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi																			
1 st Sem.	90	46	18	3		355	198	124	13		309	221	114	19	1	297	206	251	32		40	13				48	9				1139																		
2 nd Sem.	81	36	15	3		502	293	167	20	4	546	401	186	41	3	295	204	57	23	2	36	8				45	9				1505																		
3 rd Sem.	-					-	-				-	-														-	-				0																		
4 th Sem.	72	33	10	2		418	230	171	16	3	446	358	172	29	3	255	209	78	15		35	8				44	9				1270																		
5 th Sem.	-																														0																		
6 th Sem.(TU)	33	17		2	3																										33																		
7 th Sem.(TU)																															0																		
8 th Sem.	17	12																													17																		
Total	293					1275					1301					847					111					137				3964																			
C. Semester Program																																																	
Program	BBM					BALLB					MBA					MBS					M.Ed.					MA																							
Semester	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi	Total	Girls	EDJ	Dalits	Madhesi																			
1 st Sem.						59	34	6	3	1	10	5	2			51	25	13	2	1	43	32	6	-	-	147	54	26	6	1	310																		
2 nd Sem.						44	23	5	3	1																					44																		
3 rd Sem.						-	-				14	6	1			80	47	22	-	1	22	15	7	1		75	42	7		191																			
4 th Sem.						35	12	2	2																						35																		
5 th Sem.																															0																		
6 th Sem.	77	49	17		1																										77																		
7 th Sem.																															0																		
8 th Sem.	60	20	10	1	1																										60																		
Total																															0																		
Sub Total	137					138					24					131					65					222				717																			
Grand Total (Total Students)																											6781																						

Sources: Annual report of Kailali Multiple Campus

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SECTION 3

RESULT ANALYSIS

3.1 Graduate Information

Table: 9

Year-wise Graduated Trend of Students

Year	Total	Female	EDJ	Dalit	Madheshi
2017/18	398	197	85	7	0
2018/19	695	341	174	18	6
2019/20	620	297	118	10	0
2020/21	596	282	136	18	0
2021/22	555	261	116	18	0

Sources: Exam Section of Kailali Multiple Campus

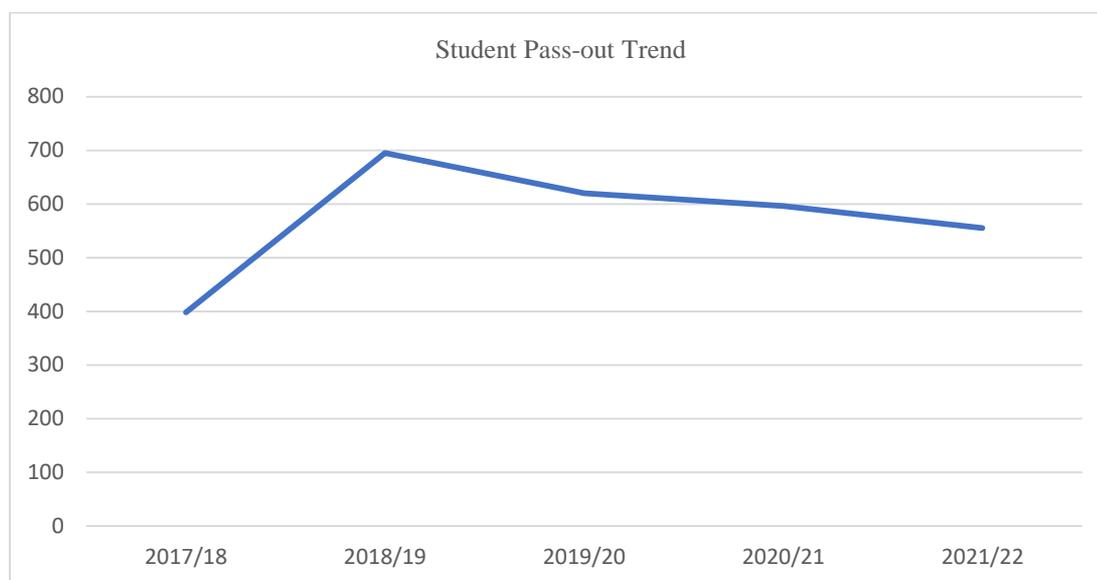


Figure 5

Students Pass-out Trend

The annual pass-out of trend of the student has increased in the year 2018/19 and then it has decreased throughout four-year period. The number of students was 398 pass-out during the year 2017/18. Similarly, 695 students were graduated in the year 2018/19, the number of students graduated in the year 2019/20 was 620, the number of students graduated in the year 2002/21 were 596, and the number of students graduated in the year 2021/22 were 555. The yearly detailed pass-out record of the students has been presented in the following table.

Table 10**Graduated Students Year Wise, Gender Wise and Ethnicity Wise**

Level	Program	Graduated Students in 2017/18 AD				
		TOTAL	GIRLS	EDJ	Dalits	Madhesi
Bachelor	BBS	162	69	34	3	
	BA	62	33	25	3	
	Bed	26	13	7		
	BSc	10	4	1		
	BBM	23	11	3		
Master	MBS	71	30	5		
	MA	29	22	7	1	
	Med	15	4	3		
Total		398*	197	85	7	
Level	Program	Graduated Students in 2018/19 AD				
		TOTAL	GIRLS	EDJ	Dalits	Madhesi
Bachelor	BBS	265	104	63	11	1
	BA	111	62	47	2	1
	Bed	96	67	38	1	0
	BSc	15	5			
	BBM	23	11	3	0	3
Master	MBS	96	46	7	1	1
	MA	40	16	9	2	0
	Med	49	30	7	1	0
Total		695	341	174	18	6
Level	Program	Graduated Students in 2019/20 AD				
		TOTAL	GIRLS	EDJ	Dalits	Madhesi
Bachelor	BBS	246	114	48	7	
	BA	49	26	25		
	Bed	39	19	12		
	BSc	26	12	1	2	
	BBM	40	15	7	0	0
Master	MBS	89	43	10		
	MA	66	35	15	1	
	Med	65	39	6		
Total		620	297	118	10	
Level	Program	Graduated Students in 2020/21 AD				
		TOTAL	GIRLS	EDJ	Dalits	Madhesi
Bachelor	BBS	247	117	58	7	0
	BA	144	76	46	7	0
	Bed	84	55	17	3	0
	BSc	24	5	5	0	0
	BBM	47	15	7	3	0
Master	MBS	23	10	2	1	0
	MA	7	5	3	0	0
	MEd	20	13	5	0	0
Total		596				

Level	Program	Graduated Students in 2021/22 AD				
		TOTAL	GIRLS	EDJ	Dalits	Madhesi
Bachelor	BBS	262	131	33	8	0
	BA	129	72	43	4	0
	B.Ed.	55	31	10	4	0
	BSc	4	1	0	0	0
	BBM	56	34	13	0	2
Master	MBS	26	15	1	1	0
	MA	7	4	0	0	0
	M.Ed.	16	9	5	1	0
Total		555				

Female and Educationally Disadvantaged Students Pass-out in Different Years and Semesters

Year 2017/18 (AD)											
Program Bachelors Level	TA	TP	Pass %	GIRLS		EDJ*		Madhesi		Dalits	
				TA	TP	TA	TP	TA	TP	TA	TP
BBS-I	837	70	8	395	25	232	22	2		22	4
BBS-II	552	141	26	236	57	146	23	8	2	13	3
BBS-III	490	116	24	223	55	130	34	5	1	14	3
BBS-IV	349	207	59	160	82	96	41			10	2
BA-I	354	84	24	228	54	183	42	2		13	1
BA-II	214	49	23	125	22	84	21			3	1
BA-III	198	90	45	121	57	79	31	2			
BEd-I	344	40	12	266	28	119	12	8		2	
BEd-II	177	27	15	126	17	52	5	3		1	
BEd-III	164	54	33	120	43	4	17	2		1	
BSC-I	72	30	42	13	4	10	4	2	2	1	1
BSC-II	20	4	20	17	9	3	9			2	1
BSC-III	49	24	49	16	12	5	2			1	2
BSC-IV	22	8	36	4	3	1				1	1
1 Yr.BEd.	19	5	26	6	1						
BBM-1st Sem	66	40	61	27	16	11	8	2	1	1	
BBM-2 nd Sem	53	34	64	14	9	9	6			3	2
BBM-3rd Sem	53	41	77	14	10	9	5			3	2
BBM-4th Sem	39	29	74	14	11	7	5				
BBM-5th Sem	39	31	79	14	12	7	4				
BBM-6th Sem	30	25	83	11	11	7	3	3	3		
BBM-7th Sem	30	30	100	11	11	7	7	3	3		
BBM-8th Sem	30	29	97	17	7	7	7			3	3
Masters											
MBS-I Sem*	124		*	60		18		1		1	
MBS-II	241	72	30	116	37	38	6	1	1	3	1
MA-I Sem*	74		*	47		17		1		1	
MA-II	149	63	42	80	30	45	17			3	1
MEd-I Sem*	61		*	45		17				3	
MEd-II	167	48	29	117	31	36	6	1	1	3	1
MBA-1st Sem	10	3	30	7	1	1					
MBA-II Sem	9	5	56	4	2	1					
MBA-3 rd Sem	9		*	4		1					
Total	4,777*	1,399	29	2,658	654	1,378	337	46	14	108	29

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Year 2018/19 (AD)											
Program Name a. Annual System:	TA	TP	Pass %	GIRLS		EDJ*		Madhesi		Dalits	
				TA	TP	TA	TP	TA	TP	TA	TP
BBS-I	689	120	17	314	46	186	21	4	2	26	4
BBS-II	732	134	18	372	60	196	30	4	2	21	3
BBS-III	492	116	24	224	50	132	26	6	2	15	1
BBS-IV	354	210	59	166	89	95	41			10	3
BA-I	374	223	60	218	62	146	45			15	7
BA-II	287	59	21	198	43	146	35	1		13	2
BA-III	198	89	45	121	56	78	29			3	1
BEd-I	174	35	20	107	12	50	5		1	15	5
BEd-II	286	34	12	226	21	98	8	1		7	1
BEd-III	164	31	19	119	21	47	7	0		3	
BEd-IV	164	64	39.0	120		49		1		2	
BSC-I	72	16	22.2	27	8	16	7	1		3	
BSC-II	66	21	31.8	12	4	11	3	0		3	2
BSC-III	39	21	53.8	14	10	3	1			2	2
BSC-IV	23	12	52.2	5	3	1		1	1		
1 Year BEd.	38	12	31.6	9		11				2	
MBS-I											
MBS-II	178	42	23.6	105	24	25	3			5	1
MA-I											
MA-II	174	71	40.8	100	38	48	48			3	1
MEd-I											
MEd-II	179	68	38.0	128	47	45	12			2	2
b. Semester System:											
BBM-1 st Sem	66	41	62.1	27	17	11	9	2	1	1	
BBM-2 nd Sem	66	31	47.0	21	7	11	6	2	1	1	1
BBM-3 rd Sem	53	41	77.4	14	4	9	5			3	2
BBM-4 th Sem	53	39	73.6	14	6	9	4			3	2
BBM-5 th Sem	39	32	82.1	14	13	7	4				
BBM-6 th Sem	39	29	74.4	14	11	7	5				
BBM-7 th Sem	30	30	100.0	11	11	7	7	3	3		
BBM-8 th Sem	30	30	100.0	11	11	7	7	3	3		
MBA-1 st Sem	9	8	88.9	6	5	1	1			1	
MBA-2 nd Sem	9	5	55.6	6	2	1	1			1	1
MBS-1 st Sem	124	63	50.8	60	29	18	7	1	1	1	1
MBS-2 nd Sem	124	38	30.6	60	20	18	4	1	1	1	
MA-1 st Sem	64	23	35.9	44	17	15	7	1		3	1
MA-2 nd Sem	64	17	26.6	44	13	15	4	1		3	
MEd.-1 st Sem	61	16	26.2	45	12	17	5			3	
MEd-2 nd Sem	61	18	29.5	45		17				3	
Total (a+b)	5575	1,839	33								
Year 2019/20 (AD)											
Program Name a. Annual System:	TA	TP	Pass %	GIRLS		EDJ*		Madhesi		Dalits	
				TA	TP	TA	TP	TA	TP	TA	TP
BBS-I	693	196	28	334	87	181	35	3	1	26	8
BBS-II	591	211	36	289	99	157	45	4	3	18	5
BBS-III	632	249	39	334	134	167	56	2	0	16	3
BBS-IV	427	256	60	198	129	115	54	3	0	9	3
BA-I	497	93	19	294	41	175	33	1	0	21	2
BA-II	312	85	27	189	47	124	33	1	0	12	2
BA-III	261	128	49	182	92	138	76	1	0	9	3

BEd-I	222	22	10	145	6	49	1	0	0	8	0
BEd-II	164	37	23	106	20	48	6	0	0	14	4
BEd-III	220	49	22	175	23	73	11	1	0	6	0
BEd-IV	145	71	49	106	52	42	23	1	0	2	0
BSC-I	45	4	9	6	0	4	0	0	0	2	1
BSC-II	65	28	43	25	11	15	6	0	0	2	2
BSC-III	62	37	60	11	10	11	5	0	0	1	1
BSC-IV	38	32	84	15	15	3	1	0	0	2	2
1 Yr. BEd.	38		0	9		11				2	
Total (a)	4,412	1,498	34	2418	766	1313	385	17	4	150	36

b. Semester System:

BBM-1 st Sem	61	38	62	18	12	11	1	0	0	1	0
BBM-2 nd Sem	61	37	61	18	12	11	4	0	0	1	0
BBM-3 rd Sem	62	27	44	22	11	10	3	0	0	1	1
BBM-4 th Sem	61	31	51	22	13	10	6	0	0	1	0
BBM-5 th Sem	52	19	37	15	9	9	2	0	0	4	4
BBM-6 th Sem	51	48	94	15	15	8	7	0	0	4	3
BBM-7 th Sem	39	39	100	14	14	6	6	0	0	1	1
BBM-8 th Sem	39	39	100	14	14	6	6	0	0	1	1
MBA-1 st Sem	6	4	67	3	1	2	1	2	1		
MBA-3 rd Sem	9	9	100	6	6	1	1			1	1
MBS-1 st Sem	200	101	51	98	55	24	11	2	2	0	0
MBS-2 nd Sem	124	38	31	60	20	18	4	1	1	1	
MA-1 st Sem	96	24	25	59	15	28	5			1	1
MA-3 rd Sem	72	19	26	46	16	16	5	1	1		
MEd.-1 st Sem	64	5	8	48	3	17	0	0	0	1	0
MEd-3 rd Sem	61	18	30	45	11	18	3	0	0	2	1
Total (b)	1058	496	47	503	227	195	65	6	5	20	13
Grant total (a+b)	5,470	1,994	36.45	2921	993	1508	450	23	9	170	49

Year 2020/21 (AD)

Program Name a. Annual System:	TA	TP	Pass %	GIRLS		EDJ*		Madhesi		Dalits	
				TA	TP	TA	TP	TA	TP	TA	TP
BBS-I	803	62		486	33	232	22	2		22	4
BBS-II	588	199		301	94	146	23	8	2	13	3
BBS-III	540	248		282	122	130	34	5	1	14	3
BBS-IV	565	250		301	127	96	41			10	2
BA-I	485	102		228	54	183	42	2		13	1
BA-II	407	170		234	94	84	21			3	1
BA-III	278	152		177	93	48	6	0	0	14	4
BEd-I	346	30		304	24	73	11	1	0	6	0
BEd-II	186	31		121	17	42	23	1	0	2	0
BEd-III	143	33		96	12	4	0	0	0	2	1
BEd-IV	199	72		157	52	15	6	0	0	2	2
BSC-I	48	20		31	8	11	5	0	0	1	1
BSC-II	40	15		6	4	15	6	0	0	2	2
BSC-III	63	34		24	13	11	5	0	0	1	1
BSC-IV	62	42		11	9	3	1	0	0	2	2
1 Yr. BEd.	23	15		9		11				2	
Total (a)	8260	2684	0	1856	447	1104	246	19	3	109	27

b. Semester System:

BBA-1 st Sem	88	68	77	25	13	8	4	0	0	1	0
BBM-5 th Sem	62	53	85	22	11	10	3	0	0	1	1

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MEd.-1 st Sem	40	7	18	15	8	7	2	0	0	0	0
MEd.-3 rd Sem	47	7	15	18	8	9	2	1	0	0	0
Total (b)	237	135	195	80	40	34	11	1	0	2	1
Grant total (a+b)	8260	2684	0	1856	447	1104	246	19	3	109	27

Year 2021/22 (AD)											
Program Name a. Annual /Semester System:	TA	TP	Pass %	GIRLS		EDJ*		Madhesi		Dalits	
				TA	TP	TA	TP	TA	TP	TA	TP
BBS-I											
BBS-II	649	107		363	54	179	18	0	0	22	1
BBS-III	527	288		276	156	137	60	0	0	12	7
BBS-IV	500	296		259	150	119	60	4	3	8	2
BA-I											
BA-II	411	112	27.2	298	76	152	52	0	0	35	5
BA-III	364	248		211	150	123	82	0	0	20	13
BEd-I											
BEd-II	272	32		200	18	74	7	0	0	17	2
BEd-III	164	44		102	22	30	5	0	0	6	0
BEd-IV	122	54		83	33	40	10	0	0	10	4
BSC-I											
BSC-II	42	22		17	5	7	3	0	0	1	1
BSC-III	37	18		14	12	12	4			3	1
BSC-IV	60	50		23	20	15	15	1	1	2	2
1 Yr. BEd.	0	0	0	0	0	0	0	0	0	0	0
Total (a)											
b. Semester											
BBS I Sem.	625	32	5.2	307	14	266	11	0	0	21	1
BA-1 st Sem.	662	16	2.26	504	7	244	5	0	0	46	0
BEd. I Sem.	334	18		265	14	81	4	0	0	16	0
BSc. I Sem.	88	17	19.3	18	4	18	5	0	0	0	0
BALLB I Sem.	44	9		16		3					
BBM-5 th Sem											
BBA I Sem.	84			41		14				3	
MEd.-1 st Sem											
MEd.-3 rd Sem											

Table:10

**Subject wise result of the students
Bachelor of Business Studies (BBS): 1st Year**

Com. English

BBS	Pass	Fail	Absent	FPA	Total	Pass %
1st -2071	400	261	18	0	679	60.51
1st-2072	330	174	21	0	525	65.48
1st-2073	392	226	23	0	641	63.43
1st-2074	379	399	58	0	836	48.71
1st-2075	439	231	19	0	689	65.52
1st-2076	430	242	20	0	692	63.99
1st-2077	243	528	32	0	803	31.52

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Accountancy

BBS	Pass	Fail	Absent	FPA	Total	Pass %
1st -2071	302	321	56	0	679	48.48
1st-2072	189	288	48	0	525	39.62
1st-2073	343	254	44	0	641	57.45
1st-2074	415	369	52	0	836	52.93
1st-2075	239	407	43	0	689	37.00
1st-2076	458	193	41	0	692	70.35
1st-2077	343	429	31	0	803	44.43

Economics

BBS	Pass	Fail	Absent	FPA	Total	Pass %
1st -2071	250	394	35	0	679	38.82
1st-2072	157	336	32	0	525	31.85
1st-2073	334	273	34	0	641	55.02
1st-2074	217	597	22	0	836	26.66
1st-2075	329	337	23	0	689	49.40
1st-2076	366	296	30	0	692	55.29
1st-2077	361	410	32	0	803	46.82

Statistics

BBS	Pass	Fail	Absent	FPA	Total	Pass %
1st -2071	203	432	44	0	679	31.97
1st-2072	146	341	38	0	525	29.98
1st-2073	196	400	45	0	641	32.89
1st-2074	139	611	86	0	836	18.53
1st-2075	284	366	39	0	689	43.69
1st-2076	385	256	51	0	692	60.06
1st-2077	326	432	45	0	803	43.01

Management

BBS	Pass	Fail	Absent	FPA	Total	Pass %
1st -2071	281	361	37	0	679	43.77
1st-2072	244	255	26	0	525	48.90
1st-2073	423	178	40	0	641	70.38
1st-2074	360	428	48	0	836	45.69
1st-2075	310	354	25	0	689	46.69
1st-2076	405	256	31	0	692	61.27
1st-2077	390	372	41	0	803	51.18

Bachelor of Business Studies (BBS): 2nd Year

C. English

2nd-2073	275	169	24	0	468	62
2nd-2074	215	308	28	0	551	41
2nd-2075	410	284	38	0	732	59
2nd-2076	346	211	33	0	590	62
2nd-2077	366	204	18	0	588	64
2nd-2078						

Accountancy						
BBS	Pass	Fail	Absent	FPA	Total	Pass %
2nd-2072	416	117	54	0	587	78
2nd-2073	153	272	43	0	468	36
2nd-2074	298	194	59	0	551	61
2nd-2075	473	189	70	0	732	71
2nd-2076	398	142	50	0	590	74
2nd-2077	368	198	22	0	588	65

Economics						
BBS	Pass	Fail	Absent	FPA	Total	Pass %
2nd-2072	397	156	34		587	72
2nd-2073	352	82	34		468	81
2nd-2074	346	178	26		550	66
2nd-2075	237	448	47		732	35
2nd-2076	348	208	34		590	63
2nd-2077	444	128	16		588	78

HRM						
BBS	Pass	Fail	Absent	FPA	Total	Pass %
2nd-2072	357	198	32		587	64
2nd-2073	205	239	24		468	46
2nd-2074	346	172	32		550	67
2nd-2075	401	278	53		732	59
2nd-2076	401	154	35		590	72
2nd-2077	496	75	17		588	87

Marketing						
BBS	Pass	Fail	Absent	FPA	Total	Pass %
2nd-2072	416	134	37	0	587	76
2nd-2073	278	161	29	0	468	63
2nd-2074	300	214	36	0	550	58
2nd-2075	326	349	57	0	732	48
2nd-2076	477	70	43	0	590	87
2nd-2077	332	234	22	0	588	59

Bachelor of Business Studies (BBS): 3rd Year

Business Law						
BBS	Pass	Fail	Absent	FPA	Total	Pass %
3rd -2073	234	252	25	0	511	48.15
3rd -2074	241	125	24	0	390	65.85
3rd -2075	166	279	45	0	490	37.30
3rd -2076	420	158	49	0	627	72.66
3rd -2077	344	158	38	0	540	68.53
				0		

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Finance

BBS	Pass	Fail	Absent	FPA	Total	Pass %
3rd -2073	230	216	65	0	511	51.57
3rd -2074	235	114	41	0	390	67.34
3rd -2075	304	125	61	0	490	70.86
3rd -2076	363	184	80	0	627	66.36
3rd -2077	345	141	54	0	540	70.99
				0		

Strategic Management

BBS	Pass	Fail	Absent	FPA	Total	Pass %
3rd -2073	295	183	33	0	511	61.72
3rd -2074	245	118	27	0	390	67.49
3rd -2075	354	97	39	0	490	78.49
3rd -2076	438	128	61	0	627	77.39
3rd -2077	383	117	40	0	540	76.60

Taxation

BBS	Pass	Fail	Absent	FPA	Total	Pass %
3rd -2073	332	116	63	0	511	74.11
3rd -2074	256	95	39	0	390	72.93
3rd -2075	205	225	60	0	490	47.67
3rd -2076	441	97	89	0	627	81.97
3rd -2077	421	52	67	0	540	89.01

Organization Behavior

BBS	Pass	Fail	Absent	FPA	Total	Pass %
3rd -2073	279	204	28	0	511	57.76
3rd -2074	207	159	24	0	390	56.56
3rd -2075	311	142	37	0	490	68.65
3rd -2076	367	196	64	0	627	65.19
3rd -2077	439	63	38	0	540	87.45

Bachelor of Business Studies (BBS): 4th Year

Entrepreneurship Development

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	364	78	13	0	455	82.35
4th -2075	312	24	16	0	352	92.86
4th -2076	381	22	24	0	427	94.54
4th -2077	450	84	31	0	565	84.27
4th -2078	401	84	15	0	500	82.68

Business Research Methods

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	349	92	14	0	455	79.14
4th -2075	279	65	8	0	352	81.10
4th -2076	338	69	20	0	427	83.05
4th -2077	444	91	30	0	565	82.99
4th -2078	469	13	18	0	500	97.30

Account -251

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	56	3	1	0	60	94.92
4th -2075	36	8	1	0	45	81.82
4th -2076	34	20	3	0	57	62.96
4th -2077	38	8	5	0	51	82.61
4th -2078	19	7	1	0	27	73.08

Account -252

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	24	0	0	0	24	100.00
4th -2075	43	0	1	0	44	100.00
4th -2076	52	4	1	0	57	92.86
4th -2077	43	6	2	0	51	87.76
4th -2078	25	1	1	0	27	96.15

Account -253

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	27	8	2	0	37	77.14
4th -2075	1	0	0	0	1	100.00
4th -2076	0	0	0	0	0	0
4th -2077	0	0	0	0	0	0
4th -2078	0	0	0	0	0	0

Account -254

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	46	7	6	0	59	86.79
4th -2075	38	5	2	0	45	88.37
4th -2076	42	14	1	0	57	75.00
4th -2077	48	2	1	0	51	96.00
4th -2078	25	1	1	0	27	96.15

Account -254

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	178	41	5	0	224	81.28
4th -2075	185	10	8	0	203	94.87
4th -2076	213	16	7	0	236	93.01
4th -2077	201	139	21	0	361	59.12
4th -2078	322	38	13	0	373	89.44

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BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	178	41	5	0	224	81.28
4th -2075	185	10	8	0	203	94.87
4th -2076	213	16	7	0	236	93.01
4th -2077	201	139	21	0	361	59.12
4th -2078	322	38	13	0	373	89.44

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BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	216	7	1	0	224	96.86
4th -2075	186	11	6	0	203	94.42
4th -2076	208	17	11	0	236	92.44
4th -2077	335	5	21	0	361	98.53
4th -2078	316	41	16	0	373	88.52

Finance 253

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	186	35	3	0	224	84.16
4th -2075	165	32	6	0	203	83.76
4th -2076	192	32	12	0	236	85.71
4th -2077	234	103	24	0	361	69.44
4th -2078	308	45	20	0	373	87.25

Marketing 250

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	66	89	15	0	170	42.58
4th -2075	96	4	4	0	104	96.00
4th -2076	102	15	17	0	134	87.18
4th -2077	134	4	15	0	153	97.10
4th -2078	48	42	9	0	99	53.33

Marketing 251

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	91	5	13	0	109	94.79
4th -2075	2	0	1	0	3	100.00
4th -2076	0	0	0	0	0	0
4th -2077	0	0	0	0	0	0
4th -2078	0	0	0	0	0	0

Marketing-253

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	141	15	13	0	169	90.38
4th -2075	54	45	4	0	103	54.55
4th -2076	110	4	20	0	134	96.49
4th -2077	110	29	14	0	153	79.14
4th -2078	53	40	7	0	100	56.99

Marketing-254

BBS	Pass	Fail	Absent	FPA	Total	Pass %
4th -2074	56	2	6	0	64	96.55
4th -2075	62	34	6	0	102	64.58
4th -2076	115	3	16	0	134	97.46
4th -2077	118	20	15	0	153	85.51
4th -2078	28	66	6	0	100	29.79

Bachelor of Science (B.Sc.)**B. Sc. 1st Year****Physics**

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	21	17	1	39	55.26
1st-2075	38	31	3	72	55.07
1st-2076	19	22	4	45	46.34
1st-2077	17	2	0	19	89.47

Chemistry

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	40	28	4	72	58.82
1st-2075	22	47	3	72	31.88
1st-2076	7	35	3	45	16.67
1st-2077	24	20	3	47	54.55

Botany

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	23	7	3	33	77
1st-2075	31	4	1	36	89
1st-2076	5	16	2	23	24
1st-2077	23	4	0	27	85

Math -I

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	33	3	3	39	92
1st-2075	17	17	2	36	50
1st-2076	10	11	1	22	48
1st-2077	19	0	0	19	100

Chemistry-201

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	20	1	6	27	95
2nd-2075	27	8	1	36	77
2nd-2076	27	5	1	33	84
2nd-2077	18	2		20	90

Math -II

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	26	10	3	39	72
1st-2075	17	16	3	36	52
1st-2076	11	8	3	22	58
1st-2077	18	1	0	19	95

Zoology

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	11	20	2	33	35
1st-2075	23	11	2	36	68
1st-2076	9	12	2	23	43
1st-2077	21	5	1	27	81

English

BSC	Pass	Fail	Absent	Total	Pass %
1st-2074	65	2	5	72	97
1st-2075	69	0	3	72	100
1st-2076	42	0	3	45	100
1st-2077	47	0	1	48	100

B. Sc. 2nd Year**Physics-201**

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	20	1	6	27	95
2nd-2075	27	8	1	36	77
2nd-2076	27	5	1	33	84
2nd-2077	18	2		20	90

Botany-201

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	13	4	0	17	76
2nd-2075	19	9	2	30	68
2nd-2076	26	6	0	32	81
2nd-2077	10	10	0	20	50

Zoology-201

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	14	3	0	17	82
2nd-2075	14	12	2	28	54
2nd-2076	30	2	0	32	94
2nd-2077	18	2	0	20	90

Math.201

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	22	5	0	27	81
2nd-2075	17	18	1	36	49
2nd-2076	29	3	1	33	91
2nd-2077	11	9	0	20	55

Math.202

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	14	8	5	27	64
2nd-2075	29	6	1	36	83
2nd-2076	29	3	1	33	91
2nd-2077	17	1	0	18	94

Statistics

BSC	Pass	Fail	Absent	Total	Pass %
2nd-2074	34	5	5	44	87
2nd-2075	43	21	2	66	67
2nd-2076	41	24	0	65	63
2nd-2077	24	15	1	40	62

B. Sc. 3rd Year**Physics -301**

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	9	2	1	12	82
3rd -2075	13	9	0	22	59
3rd -2076	31	2	0	33	94
3rd -2077	22	10	0	32	69

Botany -301

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	12	0	0	12	100
3rd -2075	10	1	0	11	91
3rd -2076	26	1	0	27	96
3rd -2077	29	1	1	31	97

Botany -304

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	12	0	0	12	100
3rd -2075	11	0	0	11	100
3rd -2076	26	1	0	27	96
3rd -2077	27	3	1	31	90

Chemistry -301

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	10	1	3	14	91
3rd -2075	22	6	0	28	79
3rd -2076	21	8	1	30	72
3rd -2077	14	2	1	17	88

Chemistry -305

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	5	0	3	8	100
3rd -2075	16	10	2	28	62
3rd -2076	26	4	0	30	87
3rd -2077	14	1	0	15	93

Math-301

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	0	0	0	0	0
3rd -2075	0	0	0	0	0
3rd -2076	15	2	0	17	88
3rd -2077	12	15	0	27	44

Math.302

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	0	0	0	0	0
3rd -2075	0	0	0	0	0
3rd -2076	10	7	0	17	59
3rd -2077	15	12	0	27	56

Math.304

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	0	0	0	0	0
3rd -2075	0	0	0	0	0
3rd -2076	16	1	0	17	94
3rd -2077	23	4	0	27	85

Physics-301

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	9	2	1	12	82
3rd -2075	13	9	0	22	59
3rd -2076	31	2	0	33	94
3rd -2077	22	10	0	32	69

Physics-305

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	11	0	1	12	100
3rd -2075	20	1	1	22	95
3rd -2076	23	10	0	33	70
3rd -2077	17	15	0	32	53

RM. 305

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	18	5	1	24	78
3rd -2075	29	10	0	39	74
3rd -2076	60	1	1	62	98
3rd -2077	50	11	2	63	82

Zoology -301

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	7	2	0	9	78
3rd -2075	17	0	0	17	100
3rd -2076	10	7	0	17	59
3rd -2077	19	1	0	20	95

Zoology -303

BSC	Pass	Fail	Absent	Total	Pass %
3rd -2074	9	0	0	9	100
3rd -2075	16	1	0	17	94
3rd -2076	16	1	0	17	94
3rd -2077	20	0	0	20	100

B. Sc. 4th Year

Botany-401

BSC	Pass	Fail	Absent	Total	Pass %
4th -2074	7	0	0	7	100
4th -2075	0	0	0	0	0
4th -2076	10	1	0	11	91
4th -2077	13	2	0	15	87

Botany-403

BSC	Pass	Fail	Absent	Total	Pass %
4th -2074	7	0	0	7	100
4th -2075	0	0	0	0	0
4th -2076	9	2	0	11	82
4th -2077	12	3	0	15	80

Botany-407

BSC	Pass	Fail	Absent	Total	Pass %
4th -2074	7	0	0	7	100
4th -2075	0	0	0	0	0
4th -2076	11	0	0	11	100
4th -2077	15	0	0	15	100

Chemistry-401

BSC	Pass	Fail	Absent	Total	Pass %
4th -2074	4	1	0	5	80
4th -2075	9	1	0	10	90
4th -2076	7	0	0	7	100
4th -2077	16	2	0	18	89

Computer Course-408

BSC	Pass	Fail	Absent	Total	Pass %
4th -2074	22	0	0	22	100
4th -2075	23	0	0	23	100
4th -2076	36	1	1	38	97
4th -2077	61	1	0	62	98

Physics -401

BSC	Pass	Fail	Absent	Total	Pass %
4th -2074	10	0	0	10	100
4th -2075	4	0	0	4	100
4th -2076	17	2	1	20	89
4th -2077	29	0	0	29	100

Result of B.Ed.

Foundation of Education – 412

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	127	196	21	344	39
1st -2075	114	51	9	174	69
1st -2076	47	171	4	222	22
1st -2077	124	209	6	339	37

Compulsory English -411

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	114	202	28	344	36
1st -2075	97	64	13	174	60
1st -2076	110	104	8	222	51
1st -2077	108	224	7	339	33

Compulsory Nepali-401

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	280	55	9	344	84
1st -2075	159	7	8	174	96
1st -2076	219	0	3	222	100
1st -2077	320	5	5	330	98

Economics -418

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	12	25	1	38	32
1st -2075	14	12	1	27	54
1st -2076	10	12	2	24	45
1st -2077	12	11	1	24	52

English -416

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	24	40	4	68	38
1st -2075	30	14	3	47	68
1st -2076	18	25	1	44	42
1st -2077	13	50	1	64	21

English -417

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	45	21	2	68	68
1st -2075	35	11	1	47	76
1st -2076	29	15	0	44	66
1st -2077	45	19	2	66	70

Health -416

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	34	54	5	93	39
1st -2075	30	6	6	42	83
1st -2076	22	62	2	86	26
1st -2077	98	59	6	163	62

Health -417

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	9	78	6	93	10
1st -2075	20	17	5	42	54
1st -2076	41	43	2	86	49
1st -2077	65	89	9	163	42

Health -418

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	42	64	8	114	40
1st -2075	10	43	5	58	19
1st -2076	48	10	0	58	83
1st -2077	81	12	2	95	87

Math -416

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	7	21	2	30	25
1st -2075	23	6	2	31	79
1st -2076	21	3	3	27	88
1st -2077	8	12	1	21	40

Math -417

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	10	20	6	36	33
1st -2075	23	8	2	33	74
1st -2076	21	6	3	30	78
1st -2077	16	5	0	21	76

Nepali-416

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	119	28	2	149	81
1st -2075	48	2	2	52	96
1st -2076	57	7	0	64	89
1st -2077	63	24	1	88	72

Nepali-417

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	144	3	2	149	98
1st -2075	45	5	2	52	90
1st -2076	60	3	1	64	95
1st -2077	77	11	0	88	88

Population-418

B. Ed.	Pass	Fail	Absent	Total	Pass %
1st -2074	32	145	13	190	18
1st -2075	33	49	7	89	40
1st -2076	22	114	4	140	16
1st -2077	78	131	7	216	37

Education Psychology -ED421

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	59	115	3	177	34
2nd -2075	178	83	25	286	68
2nd -2076	120	30	13	163	80
2nd -2077	87	91	8	186	49

Education Psychology -ED421

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	59	115	3	177	34
2nd -2075	178	83	25	286	68
2nd -2076	120	30	13	163	80
2nd -2077	87	91	8	186	49

Economics -428

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	10	1	3	14	91
2nd -2075	23	5	25	53	82
2nd -2076	20	3	13	36	87
2nd -2077	21	0	8	29	100

Economics -429

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	12	1	0	13	92
2nd -2075	19	8	5	32	70
2nd -2076	19	3	4	26	86
2nd -2077	14	7	1	22	67

English-422

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	22	2	1	25	92
2nd -2075	35	15	9	59	70
2nd -2076	22	18	7	47	55
2nd -2077	15	26	1	42	37

English-423

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	23	1	1	25	96
2nd -2075	27	24	8	59	53
2nd -2076	34	6	7	47	85
2nd -2077	26	13	0	39	67

English-424

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	21	2	2	25	91
2nd -2075	34	17	8	59	67
2nd -2076	29	9	9	47	76
2nd -2077	11	27	1	39	29

English-424

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	21	2	2	25	91
2nd -2075	34	17	8	59	67
2nd -2076	29	9	9	47	76
2nd -2077	11	27	1	39	29

Health-428

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	12	39	2	53	24
2nd -2075	87	1	10	98	99
2nd -2076	26	25	5	56	51
2nd -2077	31	14	4	49	69

Health-429

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	17	36	0	53	32
2nd -2075	18	68	12	98	21
2nd -2076	33	18	5	56	65
2nd -2077	43	1	5	49	98

Health-422

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	23	18	3	44	56
2nd -2075	7	51	14	72	12
2nd -2076	12	22	2	36	35
2nd -2077	16	47	3	66	25

Health-423

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	21	21	2	44	50
2nd -2075	33	23	16	72	59
2nd -2076	20	14	2	36	59
2nd -2077	32	29	5	66	52

Health-424

B. Ed.	Pass	Fail	Absent	Total	Pass %
2nd -2074	9	33	2	44	21
2nd -2075	26	31	15	72	46
2nd -2076	33	2	1	36	94
2nd -2077	29	34	3	66	46

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SECTION 4

PHYSICAL RESOURCES AND FINANCIAL CONDITION

4.1 Physical Resources

Starting from a small single storied building in 1980, KMC has developed several infrastructure and facilities over the years.

Table: 11

Physical Resources

1	Land	27 Bigha	
2	Block A	24 Rooms	Faculties of law and management
3	Block B	27 Rooms	Department of Humanities
4	Block C	13 Room	Department of education
5	Block D	28 Rooms	Department of Science/BBM
6	Hostel Building	14 Rooms	
7	Small single storied structures	10 Rooms	
8	New one storied Building	3 rooms	For running B.Sc. Forestry
9	Writing Centre	a hall and 4 rooms	Student Union's office, writing center, and guest rooms
10	FM station	2 Rooms	
11	Two buildings under construction		Proposed for Engineering Classes
12	Library building	20 Rooms	Administration, library, and BBA/MBA classes
13	A Mega Hall		Multipurpose hall accommodating 1000 people
14	Canteen	3 Rooms	
15	Sports Ground	3	
16	Labs	7	
17	Powerhouse	1	

Sources: Kailali Multiple Campus

4.2 Financial Condition

Table: 12

Self-generated Income for the years 2075/76 – 2079/80

F/Y	Students fees	Bank Interest	Others	Total	% of Students fee
2075/76	168,155,880	33,459,704	1,256,656	202,872,240	82.89
2076/77	160,740,682	32,348,207	1,244,367	194,333,256	82.71
2077/78	108,648,131	27,879,701	671,482	137,199,314	79.19
2078/79	125,007,586	33,017,439.83	438,786.02	158,463,812	78.88
2079/80	76698419	38,421,413.66	353452.88	115,473,286	66.42

Sources: Account Section of KMC

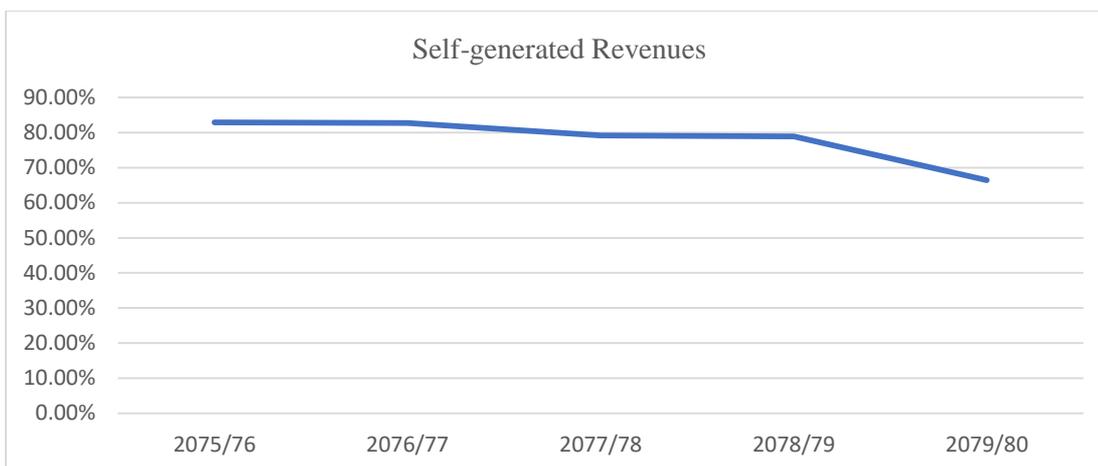


Figure 6

Self-Generated Revenues

The self-generated revenue was more than 80 percent of the total revenue while it was community-based campus, after being constituent campus the portion of self-generated revenue has been decreasing gradually. It was around 83 percent of the total revenues in the year 2075/76 and it reduced to 64 percent of total revenue in the year 2079/80.

Table 13

Grants from Government 2075/76 – 2079/80

F/Y	UGC	Other government bodies	Total Grants	Self generated	Total Revenue	% of Grants
2075/76	29,750,000	1,350,000	29,750,000	202,872,240	232,622,240	12.79
2076/77	4,106,300	1,435,000	5,541,300	194,333,256	205,415,856	2.77
2077/78	1,616,000	40,705,318	40,866,919	137,199,314	220,387,551	18.54
2078/79	3,000,000	12,154,924	15,154,924	158,463,812	188,773,660	8.028
2079/80	150,000	44,069,465	44,219,465	115,473,286	203,912,216	21.68

Sources: Account Section of KMC

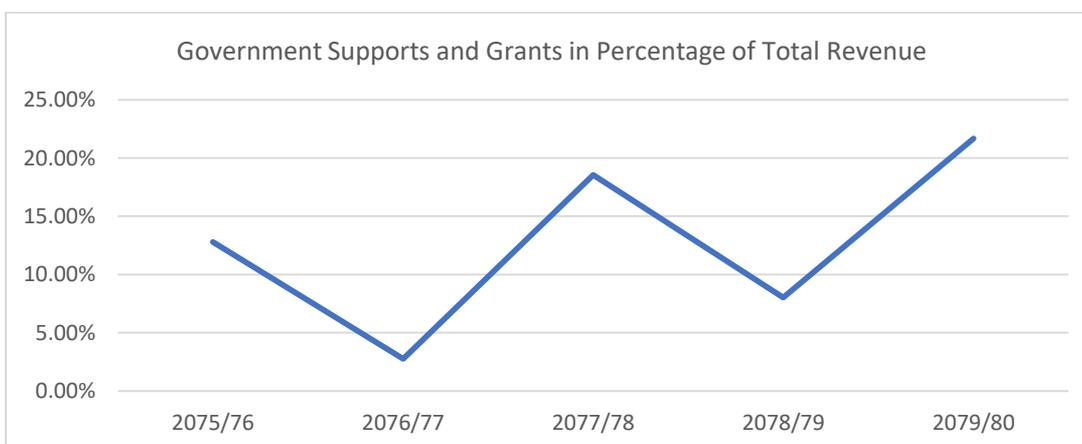


Figure 7

Government Support and Grants in Percentage of Total Revenue

The government support and grants were around 13 percentage of the total revenues

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in the year 2075/76 BS. It decreased to around 3 percentage of the total revenues in the year 2076/77, and then it increased to around 18 percent of the total revenue. Then it decreased to 8 percentage of the total revenues in the year 2078/79. It increased to around 21 percent of total revenue in the year 2079/80.

Table 14
Recurrent Expenses of 2075/76 – 2079/80

F/Y	Salaries	Others recurring expenses	Total recurring expenses
2075/76	84,719,009	35,667,882	120,386,891
2076/77	89,903,231	28,143,761	118,046,992
2077/78	83232183.55	26865865.66	110,098,049.21
2078/79	104064404.67	20560297.81	124,624,702
2079/80	121094436.42	12693860.66	133,788,297

Sources: Sources: Account Section of KMC

The total recurring expenditure was more than 120 million in the year 2075/76. Similarly, it was more than 118 million in the year 2076/77, in the year 2077/78 it was more than 110 million, in the year 2078/79 it was more than 12 million, and in the year 2079/80 it was more than 133 million. The major portion of recurring expenditure is salaries, which is more than 80 percent of the total recurring expenditure.

Table: 15
Capital Expenditures of 2075/76 – 2079/80

F/Y	Major infrastructures development	Equipment	Books	Program Expansion	Total
2075/76	2,295,674	4,204,380	1,423,737	1,870,000	9,793,791.00
2076/77	32,887,236	2,140,762	733,717	32,887,236	35,761,715.00
2077/78	5061471.10	7467870.78	659710	5,061,471	13,189,051.88
2078/79	3884965.06	3520982.67	5987304.91	-	9,508,287.58
2079/80	26955225.45	2900423.13	3273186.93	26,955,225	33,128,835.51

Sources: Sources: Account Section of KMC

The capital expenditure of the year was more than 9 million in the year 2075/76 and 2078/79. Similarly, it was more than 35 million in the year 2076/77, it was more than 13 million in the year 2077/78, and it was more than 33 million in the year 2079/80.

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